Course Description: Reading 0322 is designed to assist the student who scores 211-229 on the reading section of the THEA test or 58 to 77 on the reading portion of the ACCUPLACER test. This course presents basic techniques for literal and critical comprehension strategies for college course preparation. This course is nontransferable and does not count toward Associate in Arts or Associate in Science Degrees.

Semester Hours Credit: 3 semester hours credit; however, this course does not count toward a student’s Grade Point Average. It is nontransferable and does not count toward Associate in Arts or Associate in Science Degrees.

Lecture/Lab Hours: 3 lecture hours per week/ 2 lab hours per week

Prerequisite: Reading 0322 is designed to assist the student who scores 211-229 on the reading section of the THEA test or 58 to 77 on the reading portion of the ACCUPLACER test. Or for the student who has completed RDNG 0311.

Textbook(s):

2. Access code for *My Reading Lab*. The access code is wrapped with the new textbook. Any student not having an access code will have to purchase one online from the publisher’s web site. Student will need a credit card or debit card to purchase the code.

Student Learning Outcomes:

1. determine the meaning of words and phrases.
2. understand the main idea and supporting details in written material.
3. identify a writer’s purpose, viewpoint, and meaning.
4. analyze the relationship among ideas in written material and draw conclusions.
5. use critical reasoning skills to evaluate written material.
6. apply study skills to reading assignments.

Evaluation Methods:

1. Class attendance and demonstration of preparedness will be carefully noted and appreciated accordingly.
2. Students will be required to take pre- and post- tests consisting of eight reading passages.
and 50 multiple-choice questions.
3. Vocabulary quizzes will be given at the instructor’s discretion.
5. Students will keep a journal consisting of reactions to news articles, reflective free writing responses to narrative passages, etc. The journal will be checked at the instructor’s discretion.
6. Homework & class assignments should be turned in on time.
7. Students will read a class novel for pleasure.
8. Chapter and skills test will be given at the instructor’s discretion.
9. Students will be required to take a comprehensive final exam to demonstrate their ability to read college level material.

Grades will be determined by the following:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary</td>
<td>15%</td>
</tr>
<tr>
<td>Daily Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Skill Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Lab</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

A= 90-100
B= 80-89
C= 70-79
D= 60-69
F= 0-59

Students must score a “C” in this course to be considered passing.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)