Syllabus
Developmental Reading I
RDNG 0311

Course Description: This course is the first in a sequence of two reading courses. The purpose of this course is to develop effective reading comprehension and critical thinking skill and to strengthen and broaden students’ vocabulary. This course is nontransferable and does not count toward Associate in Arts or Associate in Science Degrees.

Semester Hours Credit: 3 semester hours credit; however, this course does not count toward a student’s Grade Point Average. It is nontransferable and does not count toward Associate in Arts or Associate in Science Degrees.

Lecture/Lab Hours: 3 lecture hours per week/ 2 lab hours per week

Prerequisite: Reading 0311 is designed to assist the student who scores 0 to 210 on the reading section of the TASP/THEA test or 0 to 57 on the reading portion of the ACCUPLACER test.

Textbook(s):
2. Access code for My Reading Lab. The access code is wrapped with the new textbook. Any student not having an access code will have to purchased one online from the publisher’s web site. Student will need a credit card or debit card to purchase the code.

Student Learning Outcomes:
1. strengthen vocabulary skills.
2. understand the main idea and supporting details in written material.
3. identify a writer’s purpose, viewpoint, and meaning.
4. develop critical thinking skills to evaluate written material.
5. analyze the relationship of ideas in written material.
6. draw conclusions from ideas in written material.

Evaluation Methods:
1. Class attendance and demonstration of preparedness will be carefully noted and appreciated accordingly.
2. Students will be required to take pre- and post- tests consisting of 70 multiple-choice questions that include vocabulary and reading comprehension.
3. Vocabulary quizzes will be given weekly.
4. Students will keep a journal consisting of summaries & reactions to readings and/or news articles. The journal will be checked at the instructor’s discretion.
5. Homework & class assignments should be turned in on time.
6. Students will read a class novel and/or short stories for pleasure.
7. Chapter & skills tests will be given at the instructor’s discretion.
8. Students will be required to take a comprehensive final exam.

Grades will be determined by the following:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vocabulary</td>
<td>15%</td>
</tr>
<tr>
<td>Daily Assignments</td>
<td>15%</td>
</tr>
<tr>
<td>Skill Quizzes</td>
<td>20%</td>
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<tr>
<td>Lab</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
</tbody>
</table>

A= 90-100
B= 80-89
C= 70-79
D= 60-69
F= 0- 59

Students must score a “C” in this course to be considered passing.

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See the Student Handbook for further explanation of Scholastic Dishonesty.)