

Course Syllabus

**DHYG 1331 – Preclinical Dental Hygiene
Course Rubric**

Course Description: Foundational knowledge for performing clinical skills on patients with emphasis on procedures and rationale for performing dental hygiene care; Introduction to ethical principles as they apply to dental hygiene care.

Semester Hours Credit: 3

Lecture/Lab Hours: 2/0/6

Prerequisite: Acceptance into Dental Hygiene Program

Textbook(s): **Clinical practice of the Dental Hygienist**, Esther Wilkins, 11th Edition, Philadelphia: Lippincott Williams & Wilkins, ISBN # 978-1-60831-718-9. **Fundamentals of Periodontal Instrumentation**, Jill Nield-Gehrig, 7th Edition, Baltimore: Lippincott Williams & Wilkins, ISBN # 978-1-60913-331-3.

Student Learning Outcomes:

1. Utilizing empirical and quantitative skills explain the procedures and rationale for dental hygiene care
2. Utilize personal responsibility to demonstrate basic dental hygiene instrumentation skills
3. Develop critical thinking skills to define ethical principles related to dental hygiene care.

Evaluation Methods: Written exams, lab competencies, class/lab participation, and attendance

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.



For more information, contact: student services

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College’s rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

