

### Course Syllabus

#### DHYG 1331 –Preclinical Dental Hygiene Course Rubric

\*\*\*\*\* Note to Student \*\*\*\*\*

Student Success is our number one priority at Coastal Bend College and we realize that prompt, effective communication plays a significant role in achieving that goal. It is vitally important that you have the proper contact information for your instructor. This should include their phone number, email address, and if applicable, their office number, and office hours. If you ever have any problems contacting your instructor, or do not receive a prompt response to your inquiries, please contact the Director of Technical Programs, or the Dean of Workforce, as soon as possible. Their contact information is provided below:

<i>Julia Garcia, Dean of Workforce Training</i> (830) 569-4222 X1202 <a href="mailto:jgarcia@coastalbend.edu">jgarcia@coastalbend.edu</a>	<i>Loana Hernandez, Assistant Dean, Allied Health</i> (361) 664-2981 X3037 <a href="mailto:lhernandez@coastalbend.edu">lhernandez@coastalbend.edu</a>
<i>Linda Millard, RDH, BSDH</i> (361)354-2557 <a href="mailto:lmillard@coastalbend.edu">lmillard@coastalbend.edu</a>	<i>Connie Griffin, Director of Dental Hygiene:</i> (361)354-2553 <a href="mailto:cgriffin@coastalbend.edu">cgriffin@coastalbend.edu</a>

**Course Description:** Foundational knowledge for performing clinical skills on patients with emphasis on procedures and rationale for performing dental hygiene care; Introduction to ethical principles as they apply to dental hygiene care.

**Semester Hours Credit:** 3

**Lecture/Lab Hours:** 2/0/6

**Prerequisite:** Acceptance into Dental Hygiene Program

**Textbook(s):** **Clinical practice of the Dental Hygienist**, Esther Wilkins, 12<sup>th</sup> Edition, Philadelphia: Lippincott Williams & Wilkins, ISBN #9781451193114; **Fundamentals of Periodontal Instrumentation**, Jill Nield-Gehrig, 8th Edition, Baltimore: Lippincott Williams & Wilkins, ISBN # 9781496320209

#### **Student Learning Outcomes:**

1. Utilizing empirical and quantitative skills explain the procedures and rationale for dental hygiene care
2. Utilize personal responsibility to demonstrate basic dental hygiene instrumentation skills
3. Develop critical thinking skills to define ethical principles related to dental hygiene care.

**Evaluation Methods:** Written exams, lab competencies, class/lab participation, and attendance



**Student Learning Outcomes Assessment:**

SLO	Assessment Method	Target
Utilizing empirical and quantitative skills explain the procedures and rationale for dental hygiene care	Assessment of this SLO will be an Examination on chapter 20; Periodontal Examination, regarding patient periodontal classification. This SLO will be completed by mid-term.	90% of the students will score 75% or above on the examination
Develop critical thinking skills to define ethical principles related to dental hygiene care.	Assessment of this SLO will be conducted using chapter 1, The Professional Dental Hygienist: Dental Hygiene Process of Care, examination on Treatment planning. This SLO will be completed by the second week of classes.	90% of the students will score 75% or above on the examination

**Major Assignments:**

- 5 computer based Exams
- 5 Lab Competency Exams
- Daily Professionalism Evaluations
- 1 Weekly Discussion post and one response Assignment
- 1 3-page APA Style Essays Assignment
- 5 Internet based CE's Assignment

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g).

See at: [GL \(Legal\)](#)

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: student services





**Academic Dishonesty:** Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion.

See at: [FLB \(Local\)](#) and [FM \(Local\)](#).

See the [Student Handbook](#) for further explanation of Scholastic Dishonesty.

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Coastal Bend College, its faculty, students and employees must comply with Copyright Law. Detailed information on Copyright Law and Intellectual Property Rights is available in Coastal Bend College Policy [CT \(Legal\)](#) and [CT \(Local\)](#).

Questions regarding this information should be directed to the Director of Library Services at: [library@coastalbend.edu](mailto:library@coastalbend.edu) or the Office of Marketing and Public Relations at: [socialmedia@coastalbend.edu](mailto:socialmedia@coastalbend.edu).

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**NOTE:** The College website ([www.coastalbend.edu](http://www.coastalbend.edu)) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.