



### Course Syllabus

#### DHYG 1215 Community Dentistry Course Rubric

**Course Description:** The principles and concepts of community public health and dental health education emphasizing community assessment, educational planning, implementation, and evaluation including methods and materials used in teaching dental health education in various community settings

**Semester Hours Credit:** 2

**Lecture/Lab Hours:** 1/3

**Prerequisite:** Acceptance into Program

**Textbook(s):** **Community Oral Health for the Dental Hygienist**, 2nd Edition, Geurink, Kathy, Elsevier/Saunders.; ISBN# 1-4160-0096-8

#### **Student Learning Outcomes:**

1. Develop teamwork skills in designing a community dental health educational program that meets the needs of a target population.
2. Utilize communication skills to differentiate the governmental, sociological, environmental, and cultural concerns of the community.
3. Apply critical thinking skills to describe the principles and concepts of community dental health education and evaluation.

**Evaluation Methods:** Criteria rubric evaluations, written exams, class participation, and attendance

**ADA Statement:** No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

**Special Needs Services:** Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation



on the disability and requested accommodation per a certified medical or psychological professional. In accordance with federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: student services

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(See the Student Handbook for further explanation of Scholastic Dishonesty at: [http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional\\_Advancement/Publications/2013-2014StudentHandbook.pdf](http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf))

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