

Course Syllabus

**DHYG 1211 -Periodontology
Course Rubric**

Course Description: Normal and diseased periodontium including the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics

Semester Hours Credit: 2

Lecture/Lab Hours: 1/2

Prerequisite: DHYG 1260 & DHYG 1304

Textbook(s): **Foundations of Periodontics for the Dental Hygienist**, Nield-Gehrig, Willmann. 3rd Edition, Wolters Kluwer/Lippincott Williams & Wilkins., ISBN# 978-1-60547-573-8

Student Learning Outcomes:

1. Develop critical thinking skills to be able to contrast normal and abnormal periodontium.
2. Utilize critical thinking skills to analyze the etiology and pathology of periodontal diseases.
3. Develop personal responsibility to differentiate treatment modalities used for therapy and prevention.
4. Utilize empirical and quantitative skills to interpret periodontal assessment data to develop a dental hygiene care plan.

Evaluation Method: Written exams and assignments, class participation, and attendance

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with

federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

For more information, contact: in Alice at sdalice@coastalbend.edu; Beeville at sdbeeville@coastalbend.edu; Kingsville at sdkingsville@coastalbend.edu; and Pleasanton at sdpleasanton@coastalbend.edu.

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(See the Student Handbook for further explanation of Scholastic Dishonesty at: http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf)

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Coastal Bend College



NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

