

Course Syllabus

**DHYG 1201 – Orofacial Anatomy, Histology, & Embryology
Course Rubric**

Course Description: The histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

Semester Hours Credit: 2

Lecture/Lab Hours: 1/4

Prerequisite: Acceptance into the program

Textbook(s): **Anatomy of Orofacial Structures**, 4th Edition, Brand, R., Isselhard, D., the C.V. Mosby Company, St. Louis, 2003. ISBN 0-323-01954-4

Student Learning Outcomes:

1. Utilize empirical and quantitative skills to Identify the histological and embryological development of the orofacial structures.
2. Utilize critical thinking skills to label the major structures of the head and neck.
3. Utilize critical thinking to compare and contrast various teeth including the crown and root morphology.

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Evaluation Methods: Written exams, class participation, and attendance

ADA Statement: No qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the College District, or be subjected to discrimination by the College District. Nor shall the College District exclude or otherwise deny equal services, programs, or activities to an individual because of the known disability of an individual with whom the individual is known to have a relationship or association. 42 U.S.C. 12132; 28 CFR 35.130(g)

(See at: [http://pol.tasb.org/Policy/Download/155?filename=GL\(LEGAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=GL(LEGAL).pdf))

Special Needs Services: Students with special needs, including physical and learning disabilities, who wish to request accommodations in this course should contact the Student Development Office as soon as possible to make arrangements; this should occur no later than the second week of class or as soon as the student has the documentation on the disability and requested accommodation per a certified medical or psychological professional. In accordance with

federal law, a student requesting accommodations must provide documentation of disability to the Student Development Advisor.

Academic Dishonesty: Each student is charged with notice and knowledge of the contents and provisions of Coastal Bend College's rules and regulations concerning student conduct. All students shall obey the law, show respect for properly constituted authority, and observe correct standards of conduct. Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by Coastal Bend College Policies FLB (Local) and FM (Local). Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism, and collusion. (See at: FLB (Local) ([http://pol.tasb.org/Policy/Download/155?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FLB(LOCAL).pdf)) and FM (Local) ([http://pol.tasb.org/Policy/Download/155?filename=FM\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/155?filename=FM(LOCAL).pdf)).

(See the Student Handbook for further explanation of Scholastic Dishonesty at: http://www.coastalbend.edu/uploadedFiles/CBC/Content/Institutional_Advancement/Publications/2013-2014StudentHandbook.pdf)

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NOTE: The College website (www.coastalbend.edu) serves as the main source with the most current version of the Coastal Bend College Board Policies and the Coastal Bend College Catalog.

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At all times, in all ways, the student is at the heart of all we do.